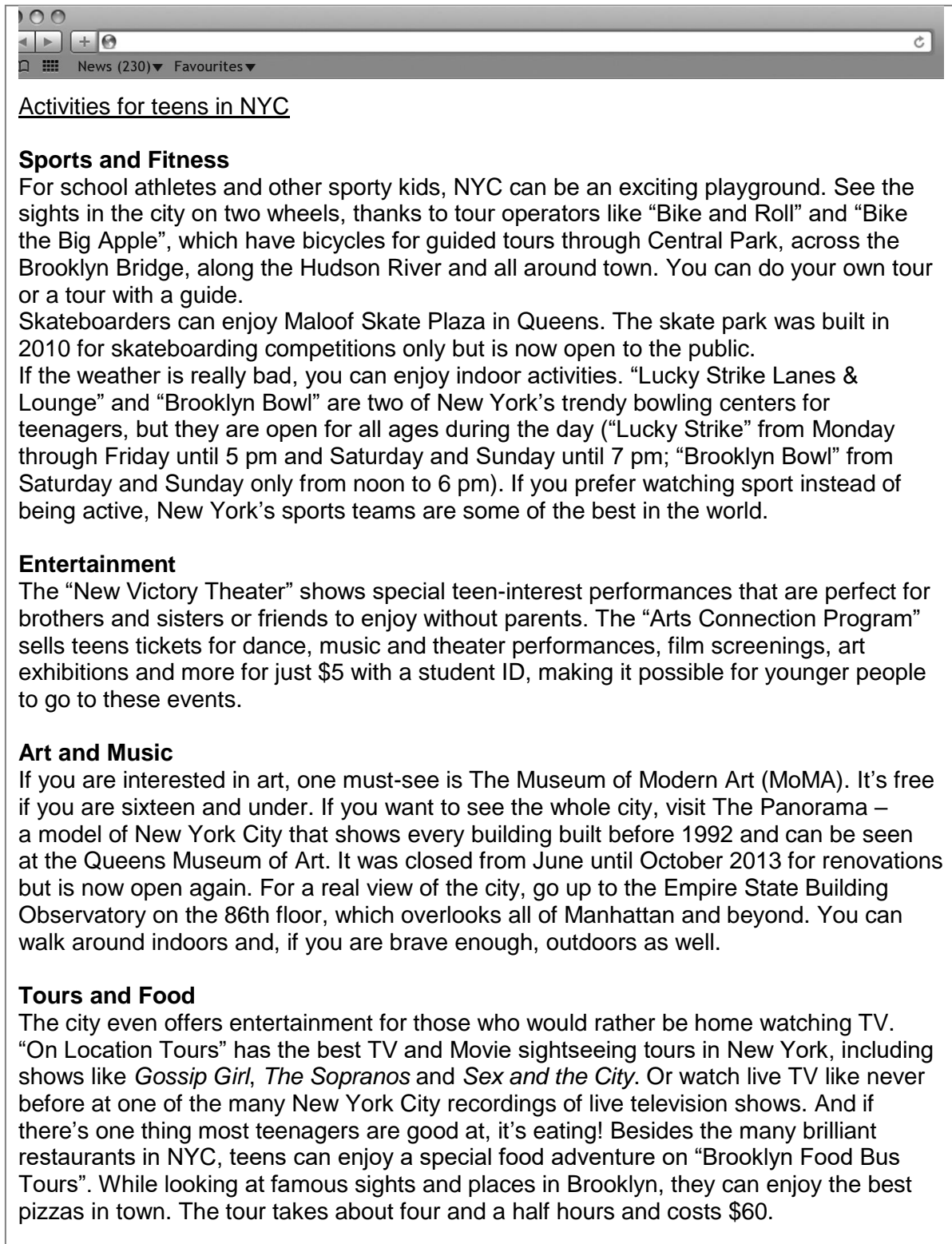


1. Reading Comprehension



The screenshot shows a web browser window with a grey header bar containing navigation icons and the text 'News (230) Favourites'. Below the header, the page title is 'Activities for teens in NYC'. The main content is organized into sections with bold headings: 'Sports and Fitness', 'Entertainment', 'Art and Music', and 'Tours and Food'. Each section contains a paragraph of text describing various activities and locations in New York City.

Activities for teens in NYC

Sports and Fitness

For school athletes and other sporty kids, NYC can be an exciting playground. See the sights in the city on two wheels, thanks to tour operators like “Bike and Roll” and “Bike the Big Apple”, which have bicycles for guided tours through Central Park, across the Brooklyn Bridge, along the Hudson River and all around town. You can do your own tour or a tour with a guide.

Skateboarders can enjoy Maloof Skate Plaza in Queens. The skate park was built in 2010 for skateboarding competitions only but is now open to the public.

If the weather is really bad, you can enjoy indoor activities. “Lucky Strike Lanes & Lounge” and “Brooklyn Bowl” are two of New York’s trendy bowling centers for teenagers, but they are open for all ages during the day (“Lucky Strike” from Monday through Friday until 5 pm and Saturday and Sunday until 7 pm; “Brooklyn Bowl” from Saturday and Sunday only from noon to 6 pm). If you prefer watching sport instead of being active, New York’s sports teams are some of the best in the world.

Entertainment

The “New Victory Theater” shows special teen-interest performances that are perfect for brothers and sisters or friends to enjoy without parents. The “Arts Connection Program” sells teens tickets for dance, music and theater performances, film screenings, art exhibitions and more for just \$5 with a student ID, making it possible for younger people to go to these events.

Art and Music

If you are interested in art, one must-see is The Museum of Modern Art (MoMA). It’s free if you are sixteen and under. If you want to see the whole city, visit The Panorama – a model of New York City that shows every building built before 1992 and can be seen at the Queens Museum of Art. It was closed from June until October 2013 for renovations but is now open again. For a real view of the city, go up to the Empire State Building Observatory on the 86th floor, which overlooks all of Manhattan and beyond. You can walk around indoors and, if you are brave enough, outdoors as well.

Tours and Food

The city even offers entertainment for those who would rather be home watching TV. “On Location Tours” has the best TV and Movie sightseeing tours in New York, including shows like *Gossip Girl*, *The Sopranos* and *Sex and the City*. Or watch live TV like never before at one of the many New York City recordings of live television shows. And if there’s one thing most teenagers are good at, it’s eating! Besides the many brilliant restaurants in NYC, teens can enjoy a special food adventure on “Brooklyn Food Bus Tours”. While looking at famous sights and places in Brooklyn, they can enjoy the best pizzas in town. The tour takes about four and a half hours and costs \$60.

a) Read the text at first page. Match the sights and the correct information about them. There are two more answers than you need.

- | | |
|--|---|
| A Bike the Big Apple | 1. Performances teenagers can enjoy on their own. |
| B Lucky Strike Lanes & Lounge | 2. Looking at a model of NYC. |
| C New Victory Theater | 3. Going to studios where TV shows are recorded. |
| D The MoMA | 4. A sightseeing tour on two wheels. |
| E Queens Museum of Art | 5. Eating and learning about a borough of New York. |
| F Empire State Building Observatory | 6. Taking part in skateboarding competitions. |
| G On Location Tours | 7. Bowling for teenagers. |
| H Brooklyn Food Bus Tour | 8. Watching the best NYC sports teams. |
| | 9. Having the best view of Manhattan. |
| | 10. A sight teenagers can visit without having to pay anything. |

| | | | | | | | |
|----------|----------|----------|----------|----------|----------|----------|----------|
| A | B | C | D | E | F | G | H |
| | | | | | | | |

b) Read the text again. Are the sentences “right” or “wrong”? Tick (✓) the correct answer.

| | right | wrong |
|--|-------|-------|
| 1. If you want to take part in the Bike and Roll tour, you need a tour guide. | | |
| 2. The skate park in Queens is only open for skaters taking part in competitions. | | |
| 3. If your parents want to go bowling with you at the Brooklyn Bowl, they can do this at the weekend in the afternoon. | | |
| 4. The \$5 tickets for students are only sold for theatre performances. | | |
| 5. The Queens Museum of Art is not closed anymore. | | |
| 6. If you like American TV shows, you can see a live recording in a studio in New York City. | | |
| 7. On a Brooklyn Food Bus Tour you can stay at an Italian restaurant for over four hours. | | |
| 8. The Brooklyn Food Bus Tour is for free. | | |

2. Mediation: A discussion

Put the correct letters in the boxes below. There are three more answers than you need.

Was sagst du auf English, wenn du sagen möchtest, ...

- | | |
|--|---|
| 1. ... dass es in Manhattan viele Künstler gibt? | A You can see vandalism in Manhattan. |
| 2. ... dass es in Manhattan viele öffentliche Plätze gibt? | B In Manhattan children draw with chalk on the streets. |
| 3. ... dass man in Manhattan Sachbeschädigungen sehen kann? | C There is not enough space in Manhattan. |
| 4. ... dass es in Manhattan viele Ausstellungen gibt? | D There are a lot of exhibitions in Manhattan. |
| 5. ... dass es in Manhattan nicht genug Platz gibt? | E There are many public squares in Manhattan. |
| 6. ... dass in Manhattan Kinder mit Kreide auf die Straße malen? | F Artists in Manhattan do a lot of vandalism. |
| | G There are a lot of artists in Manhattan. |
| | H In Manhattan artists draw with chalk on the streets. |
| | I There are a lot of exhibitions in Manhattan. |

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| | | | | | |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 |
| | | | | | |

3. Definitions:

Read the sentences. What do they describe? Complete the words. The first letters are given.

1. An area of land on a farm: f_____
2. Something you can use to write on a blackboard: c_____
3. Somebody who produces paintings and drawings: a_____
4. The cutting and picking of fruit and vegetables from a field: h_____
5. The daughter of a king or queen: p_____
6. A building or room where paintings are shown to the public: g_____

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4. In the city:

Read the sentences and fill in the correct word from the box. There are two more words than you need.

only • although • how • such • else • also • like • about

1. New York is _____ a big place that it is impossible to visit all the sights in one day.
2. _____ the weather was not good, they went up to the top of the Empire State Building.
3. The _____ graffiti artist I like is Keith Haring.
4. What _____ do you want to do in Manhattan?
5. You never know what the weather in New York will be _____.
6. We visited the MoMA and _____ the Rockefeller Center.

von
6

5. At home: Fill in 'one' or 'ones'.

1. The apartment we live in is a very big _____.
2. Every morning my mother makes us breakfast but it's only a small _____.
3. The shoes I like are the _____ with the black label.
4. The shops on Fifth Avenue are much more expensive than the _____ in Brooklyn.
5. I love reading books. At the moment I am reading a very exciting _____.
6. The new laptops are much faster than the _____ we had before.

von
3

6. A trip: Fill in 'some' or 'any'.

1. Are there _____ tickets left?
2. _____ sights are always full of tourists.
3. Robert didn't have _____ money.
4. Do you have _____ books about New York?
5. You can find _____ useful information on the Internet.
6. _____ museums are free for children under 16.

von
3

7. Cross out or underline the article 'the' if it is not necessary.

1. The Rockefeller Center Christmas tree can be 30 metres high.
2. The Chinatown is a part of Manhattan where a lot of Chinese people live.
3. The High Line Park is 1.6 kilometres long.
4. The One World Trade Center stands on the Ground Zero.
5. The Coney Island is a popular place for entertainment.
6. 30,000 cars, busses and lorries go across the Brooklyn Bridge every day.
7. The Apartments on the Fifth Avenue are very expensive.
8. The Statue of Liberty and the Ellis Island are popular sights to visit on a day trip.

von
4

8. Complete the sentences with verbs in the present perfect.

1. Lots of people _____ never _____
(visit) New York.
2. Sumaika _____ already _____
(meet) her exchange student from Manhattan.
3. _____ you _____ (eat) a bagel?
4. Our art teacher _____ already _____
(draw) a picture of the Brooklyn Bridge.
5. _____ your friend _____ (be) on a
sightseeing tour?
6. I _____ already _____ (do) my
homework.

von
6

9. Some facts. Fill in 'who' or 'which'.

1. This is the stadium _____ is used by the Yankee baseball
team.
2. Jack is the guide _____ takes tourists on a tour.
3. Manhattan is the borough of New York _____ is the
smallest.
4. Keith Haring, _____ was a graffiti artist, lived in New York.

von
4

10. Put the words in the correct order and form sentences.

1. visiting – sights – people – like – who – York – the – like – New – there

2. flats – the – Fifth – expensive – on – people – Avenue – who – have – live

3. Chinatown – who – Lee – in – parents – boy – with – is – lives – the – his

4. of – Bronx – New – the – are – borough – is – of – York – tourists – the – scared – many

5. kinds – is – Queens – of – where – languages – borough – hear – all – can – the – you

6. tourist – Broadway – York's – always – attractions – been – one – major – has – New – of

11. Conditional sentences type I & II

Translate the following sentences into proper English and use the correct conditional clause.

- Wenn du mit dem Flugzeug fliegst, ist es billiger, als mit dem Zug zu fahren.

- Wenn ich nach New York City fliege, besuche ich das Empire State Gebäude.

- Wenn ich Urlaub hätte, würde ich nach New York fliegen.

- Wenn Menschen weniger Fleisch essen würden, ginge es den Tieren besser.

von
8

12. Writing comprehension: A special day. Diary entry

Write a diary entry about a special day in your life. Maybe it was a very nice day or a difficult day. Write about what happened, who was with you, how you felt or other things. Write 150-200 words. Make some notes first. Then, write your text on a separate sheet of paper.

Notes:

von
30

Points: _____ / 88

Grade: _____