

Arbeitsplan Englisch G-Kurs Jg. 7 (VEI), (27.04.20 – 30.04.20)

Liebe Schülerinnen und Schüler,

ich hoffe, euch geht es einigermaßen gut und ihr haltet noch durch. Ich hoffe, auch, dass wir uns bald „live“ wiedersehen. So ist es doch ein wenig umständlich.

Hier kommt der neue Wochenplan und die erneut die dringende Aufforderung, die Aufgaben zu erledigen!

Schickt bitte die Ergebnisse von Aufgabe 1, 2 und 3 (wer möchte auch die Extraaufgabe 4) bitte bis zum 30.04.20 an mich:

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Ihr könnt direkt am Computer arbeiten oder Fotos machen und mir per Mail schicken.

1. Find the odd one out!

1. metal • plastic • wood • glass • land
2. cyclist • danger • inventor • prisoner • dancer
3. toothbrush • toilet • shower • cave • mirror
4. road • park • street • invention • river
5. computer • mobile phone • tablet PC • iPod • text message
6. microwave • dishwasher • armchair • kettle • toaster

2. Copy these sentences and put in the correct question words!

1. _____ was the dishwasher invented? In 1886.
2. _____ was the inventor of the match? John Walker.
3. _____ people visit the museum every year? Over two million.
4. _____ can you look at an old car? On the first floor of the museum.
5. _____ did you turn the computer on? Because I want to play a video game.
6. _____ can visitors do at the museum? They can learn about the history of the car.

3. Copy the sentences and fill in the verbs in the passive. (Achte darauf, ob du present oder past brauchst! - is/are oder was/were)

1. Television ____ (invent) in 1879.

2. In our time, windows _____ (make) of metal and glass.
3. The book *Harry Potter and the philosopher's stone* _____ (write) by J. K. Rowling.
4. A smartphone (use) to download music.
5. The dishes ___ (clean) an hour ago.
6. Video games _ (play) by lots of teenagers every day.

EXTRA: 4. Read the text and do the following exercise.

A day at the museum

The students of year 8 had their day out at the Deutsche Museum in Munich. It is Germany's most popular museum with around 1.3 million visitors every year.

When we arrived at the museum at 9 o'clock in the morning, there were lots of visitors already waiting to get in. There was no waiting time for us because our science teacher had booked the tickets the week before.

At first we listened to a short introduction about the museum. We couldn't believe it when our teacher told us that there are over 100,000 objects from all over the world to look at! So the museum is also an international centre for science and technology.

Our teacher said that collecting historically important objects is still the main job of the museum. So there are more and more things to look at every year.

The first objects we looked at were from a cave and showed the life of people thousands of years ago. After that we went to look at old planes and helicopters. Some of them can still fly!

Everybody laughed when we saw the first computers – which were so huge that every computer needed its own room – and then learned about the early days of computer technology.

After lunch, which we had in the cafeteria at the museum, we took part in an activity programme. It was called 'How well can you see?' It was very interesting when we all made our own 3-D glasses.

At the end of the day our teacher showed us the museum's library. Anybody can go there for free and look for information. So that's also helpful for anyone who is interested in science and technology.

Our visit to the museum ended at 5 o'clock in the afternoon. We all were very tired but had a great and exciting day out!

	right	wrong
1. More than one million people visit the museum every year.		
2. It is not possible to book tickets before you go to the museum.		
3. Visitors can only look at objects from Germany.		
4. The museum gets more objects every year.		
5. The students had lots of fun looking at old computers.		

6. People have to pay to use the library.		
7. The students left the museum in the evening.		